

**Pupil Voice**  
**Behaviour at Parkfield – autumn 2**  
**Year 2 -Year 6**

### What do you think behaviour is like in your classroom?

Most classes said that behaviour in their class was always good, only one class said that some children can act up during lessons and become silly.

### What is behaviour like in your bubble at playtime?

Year 2 said that their behaviour at playtime was good.

In KS2: Yea 3 feel that the playground is too loud and that they are always falling out with each other

Y4 are happy and they all do their own thing with their friends.

Y5 say they are cramped in a small space but they manage.

Y6 say there is too much rough play and people don't share the equipment.

### What is behaviour like in your bubble at lunchtime?

Year 2 say that their behaviour is poor at lunchtime as they are bored if they are not in the slide bubble. The other side is too small.

Year 3 feel that lunchtime can be chaos as there are so many people on the yard.

Year 4 say that lunchtime is boring as there is nothing to do.

Year5 feel that more arguments occur at lunchtime and Year 6 said that lunchtime is the same as playtime.

### What do your teachers do about good behaviour?

All classes talked about the new behaviour board and House Points. They like receiving Positive Postcards as it makes them feel proud.

### How do your teachers resolve poor behaviour?

Occasionally teachers shout but not often, usually they talk to the person. All classes mentioned the behaviour board and how their behaviour had to improve to get back in the circle. The children were proud that only a few yellow/red cards have been handed out this year and that only 3 children in y5 had been moved onto the first chance side of the board since September.

## What do you think the teachers could do to make behaviour better at Parkfield?

Year 6 thought more prizes should be given out to reward good behaviour eg. Extra minutes at playtime or £5 vouchers.