



Parkfield Primary School

Pupil Premium Funding 2015 – 2016

Pupil Premium – What is it?

Pupil Premium is a government grant, designed to support schools in raising the attainment of children who are eligible (or have been eligible in the past 6 years) to receive Free School Meals and those who are in Local Authority Care (CFC). Funding is allocated to schools based on the number of children who meet the criteria. Schools can decide how to use this funding and are required to report publicly how the money has been spent.

What did Parkfield Primary spend the Pupil Premium grant on?

We are fully committed to ensuring that every child makes as much progress as possible, and to providing a curriculum which focuses on creating a wide range of learning opportunities to match the needs of individuals. For some of our pupils, progress in terms of behaviour and social interaction is the key to success in other areas. All children benefit from high quality experiences to build up key skills and confidence in participation, attention, communication and behaviour.

Parkfield Primary received £103,700 in Pupil Premium funding (April 2015 – March 2016).

There were 74 children eligible for Pupil Premium Funding.

The table overleaf shows what our Pupil Premium was spent on.

The funding was spent on

Curriculum Enrichment £7,540
Festival days: Chinese New Year, Theme Days Subscriptions to software to enhance learning: Bug Club, Edmodo, Discovery, My Maths Topic days: Dinosaur Visit, Living Eggs, Theatre experiences in school, e.g Fire of London
Impact: children access an enriched curriculum experience, learning from practical experiences and tasks, supported by outside agencies and groups. Children become accustomed to change and respond appropriately in different settings, classes and groups. Children build their skills across the whole curriculum. Children have access to educational websites which are also used to support learning during taught lessons.
Training / Intervention and Individual Support £68,554
SEND Co-ordinator (50%) Intervention support staff Additional support in breakfast club
Impact: Children are well supported in a highly structured timetable of interventions and enrichment activities. Focused teaching is provided to follow personalised timetables for some children. The School SEND Co-ordinator and support staff delivering interventions are highly trained staff working with individuals and groups in ensuring good practice is continued in class-based activities.
Literacy and Communication £7,200
Speech and Language Therapist, 1 day per week Podcast, Bug Club
Impact: Children are supported in their ability to use and understand language, to communicate with others, and to express themselves to the greatest extent possible. Children and staff benefit from extra training and support around speech and language therapy programmes. Practical advice is provided by a therapist who sees the children regularly in school and is fully aware of the setting and its possibilities. The implementation of speech and language therapy programmes is supported to a greater extent as NHS staff and the school SEND co-ordinator work together to ensure the best provision for individual children.
Numeracy £606
E learning programmes to support learning Edmodo, My Maths, Doodle Maths
Impact: Children improve their understanding and use of Number and apply this in practical situations. Learning is encouraged and active at home. There is a consistent approach across school to support children's developing understanding of number and counting.

Trips and Residentials £6,800

Robinwood, London, at least one trip per term per class to support learning.

Impact: Children generalise their skills and learn to cope in different situations and environments. Children experience a wide range of settings and develop their independence when away from home and school for the day and / or overnight.

Learning / Teaching Resources £12,000

EYFS resources / KS1 and KS2 resources

i pads and covers

Books

Playground Pals Bibs and Caps

Impact: Children benefit from up to date resources that are purchased specifically for them. Technology is used as a tool for learning and communication and providing visual stimulation. Children are motivated and technology is used to capture learning via photographs and videos, giving children instant access to review their learning.

**Brought forward from 14/15 Nil
15 / 16 Allocation £103,700
Total £103,700
Total Expenditure 15 / 16 £103,700**

School Data

Phonics Check

10 out of 15 Y1 children achieved the pass mark for the phonics screening check. This is in line with national data.

8 out of 8 children in Y2 passed the phonics screening check. This is above the national average.

KS1

	School	National
All	15.1	14.8
Reading	15.8	15.2
Writing	14.8	14.0
Maths	14.8	15.2

(8 PP children)

The average point score in KS1 shows that overall Pupil Premium children are performing above National data.

KS2

Pupil Premium Impact Statement

	% of Pupils making expected progress		% of Pupils making above expected progress		APS		% Achieving L4+		% Achieving L5+	
			School	National	School	National	School %	National %	School %	National %
Reading, Writing and Maths	n/a	n/a	n/a	n/a	26.2	27.2	62	70	0	13
Reading	77% (10/13)	92%	23%	33%	25.2	27.6	69	83	15	34
Writing	85% (11/13)	95%	46%	37%	25.6	26.6	62	79	31	22
Maths	85% (11/13)	91%	46%	37%	27.0	27.3	85	80	31	28
SPAG					26.5	27.5	62	71	46	43

(13 PP children)

There are some positive results compared to national data. However, the Pupil Premium school data in 2015 dipped compared to the previous two years. This was partly due to two children being disapplied from the SATS tests because of a SEN. There were also a high number of children that were both Pupil Premium children and had a special educational needs.

Pupil Premium Funding 2016 / 2017 Anticipated funding £93,600

We anticipate spending our Pupil Premium Funding in a similar way next year, as much of the above is now established practice at Parkfield.

Funding will include

- Curriculum Enrichment (anticipated spend £7,000)
- Learning / Teaching Resources (anticipated spend £10,000)
- Trips and Residentials (anticipated spend £7,000)
- Numeracy (anticipated spend £1,000)
- Literacy and Communication (anticipated spend £8,000)
- Training / Intervention and Individual Support (anticipated spend £60,000)