



**PARKFIELD PRIMARY SCHOOL  
SPORTS PREMIUM GRANT 21/22 & PE ACTION PLAN**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• High % of children attending extra-curricular sports clubs. This was achieved up until school closure.</li> <li>• Training of Y6 sports leaders- this was excellent and worked well until school closure.</li> <li>• Attendance at various inter school sport competitions. Winners or runners up in many tournaments. JB attended competitions with Parkfield Pupils.</li> <li>• High-quality swimming provision in Y4 – enables children in Yr.4 to access 1 hour of swimming tuition per week throughout the Autumn and Spring 1 term.</li> <li>• Introduction of HIIT workout to encourage movement at break times, support obesity and behaviour. This also means children have an extra hour of Physical activity each week.</li> <li>• Introduction of Sports Council so that they can contribute to school initiatives</li> <li>• Continued inter house sports comps. WHEN COVID APPROPRIATE</li> <li>• Challenge of the week introduced across the school to promote physical activity at break/dinner times</li> </ul> <p><i>(Please note that some of these achievements are pre-covid)</i></p>	<ul style="list-style-type: none"> <li>• Increase in fitness sessions to support children in developing healthy, sustainable lifestyles and encouraging movement after lockdown affects.</li> <li>• Introduce theory sessions supporting mental health and well-being.</li> <li>• Introduce and establish theory sessions teaching children how to treat injuries/first aid incidents.</li> <li>• Develop further the use of sports leaders across KS2</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>87%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>82%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. During 2021-22, additional swimming lessons will be completed by Y5 pupils as they missed out on some lessons the previous academic year.</p>

Academic Year: 2021/22	Total fund allocated: Approx £17,800	Date Updated: September 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation:  30%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase sport participation of all pupils by delivering HIIT sessions at the end of lunchtimes.</li> <li>• Increase participation and improve quality in lunchtime and after school activities across the school for all pupils</li> <li>• Increase number of pupils scootering to school Promote 'Cycling / Scootering to school'</li> </ul>	<ul style="list-style-type: none"> <li>• Sports coach to plan HIIT workout.</li> <li>• Train up TAS to support confidence in delivering.</li> <li>• Purchase of more diverse range of outdoor play equipment to provide options for less active/those reluctant to engage in competitive games at break and lunch time.</li> <li>• Hiring of sports coach to deliver</li> <li>• Alter how extra curricular clubs after school are offered– i.e. fewer pupils on one sport – rather than 'multi-sports' for all to improve quality</li> <li>• Promote the 'scoot to school' initiative</li> <li>• Introduce scootering as an activity during dinner time for pupils across the school.</li> </ul>	<p>Approx. £5000</p> <p>£300</p> <p>£500 for additional scooters</p>	<ul style="list-style-type: none"> <li>• KS1 pupils have quality sports opportunities every day at dinner time.</li> </ul> <p>Break and lunchtime supervisors to encourage 'game' of the week, 'challenge' of the week.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>• Improved behavior at lunchtime of all children and reduced number of incidents.</li> <li>• Increase in number of children achieving age</li> </ul>	<p>Train children and staff. Half termly routine.</p> <p>Set challenge/game of the week. Tweet successes.</p>

			<ul style="list-style-type: none"> <li>related expectations.</li> <li>Greater number of pupils walking/scooting to school.</li> </ul>	
				Percentage of total allocation:
				7%
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Highlight the importance of PE across the school by awarding PE star of the week certificates and house tournament trophies</li> <li>Children have the opportunity to shape PE and sport at Parkfield through the School Sports Council who meet half-termly (meetings chaired by PE Coach) and inter-house sporting competition run throughout the year, organized by sport Council with help from Young Leaders, which provides all children with the opportunity to access competitive sport on a regular basis.</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach to award certificate weekly to pupils across the school with a clear reason.</li> <li>Award houses at the end of intra school competitions</li> <li>Additional PE noticeboard in the hall</li> <li>School Sports Council meeting on a half-termly basis to discuss issues relating to PE &amp; sport at our school and suggest developments (pupil voice)</li> </ul>	<p>£200 for certificates/medals/trophies</p> <p>£1000 staffing support</p>	<ul style="list-style-type: none"> <li>Range of pupils across the school receiving awards for sports.</li> <li>Noticeboards used by children on a daily basis (both at dinner and during lessons)</li> <li>Twitter</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>Pupils more engaged in PE lessons and extracurricular activities.</li> <li>Pupils involved in decision making and having input into the development of PE &amp; sport at Parkfield Primary</li> <li>Improved behavior when PE and sports teams used as an incentive.</li> <li>Targeted children developing self-esteem and confidence through the delivery of sessions to younger peers.</li> </ul>	<p>Continue current provision and initiatives.</p> <p>Sporting success celebrated through PE departments Twitter feed</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase skill level and confidence of teachers delivering PE lessons</li> <li>Increase confidence, knowledge and skills of play leaders in delivering a range of sports opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Support play leaders at dinner time</li> <li>Use outside agencies to share ideas and resources</li> <li>Lunchtime organizer(s) coaching netball team</li> </ul>	Costed above Approx. £500   Approx. £5000	<ul style="list-style-type: none"> <li>Staff more confident and knowledgeable when teaching PE lessons.</li> <li>Wider range of sports activities are now delivered in extracurricular clubs.</li> <li>2xTA's delivering Netball lessons</li> <li>1xTA delivering a range of after school sports.</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>Increase in numbers of pupils working at age related expectations in PE.</li> </ul>	Continue provision in place but look at team teaching lessons across the PE curriculum areas.  Offer training to play leaders from external providers.  Increase number of PE lessons in a week (Po)
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Fitness focused sessions to equip pupils with knowledge for home schooling/sessions alongside theory sessions.</li> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>PE sessions demonstrating ways in which to support better physical health.</li> <li>Y4 OAA – camping overnight</li> <li>Y5 Residential involving outdoor and adventurous activities</li> <li>Teach different sports during curricular PE (new equipment to purchase – handball/dodgeball/tri-golf/orienteering/uni-hoc/maypole/golf)</li> </ul>	Approx. £2000   Approx. £2500	<ul style="list-style-type: none"> <li>Sports coach lesson evidence fitness sessions/twitter.</li> <li>100% of Y5 pupils take part in additional outdoor and adventurous activities.</li> <li>Range of sports delivered during curricular time.</li> </ul>	Develop a two year PE cycle to include a larger range of sports during curriculum time (e.g. lacrosse) New equipment enables staff to lead whole-group sessions in KS2 and links with local driving range providing 'pathway' for children who wish to engage with golf on a more regular basis.

<b>Key indicator 5: Increased Participation in competitive sport.</b> Theory sessions developing health and well-being alongside human biology.				Percentage of total allocation:
				33%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the number of pupils taking part in competitive sport through intra School and Inter school competitions. Pupils to take part in sessions led by PE coach demonstrating simple first aid, how to triage, health and well-being, looking at sports idols and the qualities they have.	<ul style="list-style-type: none"> <li>Participate in Middleton Primary Schools competitions throughout the year.</li> <li>Participate in St Anne's competitions.</li> <li>Pupils to develop knowledge of health and safety.</li> <li>Pupils to have better well-being and understanding of how to 'help' themselves.</li> <li>Pupils to have some COVID recovery supporting them in being healthy both physically and emotionally.</li> </ul>	Approx £1200  Membership of MPSSA £100	<ul style="list-style-type: none"> <li>92% of Year 6 and 78% of Year 5 pupils involved in inter house competitive sport.</li> <li>Increased number of Y3 and 4 pupils involved in after school inter competitions.</li> <li>Record of sessions on twitter</li> <li>Discussions with pupils</li> <li>Better results in well-being questionnaire</li> </ul>	Continue current provision in regards of inter school competitions. Look into participating in the Manchester Games. Increase the number of intra house competitions.  Develop sports council to support with health and well-being across school. Eg, activities to support self-management, support anxiety etc

## APPENDIX A

**% of children attending after school sports clubs**

	2016 - 17	2017- 18	2018 - 19	2019-20	2020 - 21
Whole School	94%	92%	87%	n/a	n/a
Y1	92%	90%	82%	n/a	n/a
Y2	92%	90%	83%	n/a	n/a
Y3	91%	91%	90%	n/a	n/a
Y4	94%	93%	90%	n/a	n/a
Y5	93%	90%	89%	n/a	n/a
Y6	94%	90%	90%	n/a	n/a
Pupil Premium	91%	89%	88%	n/a	n/a

## APPENDIX B

### % of children working at and above age related expectations (Average across the whole school)

Cohort	2018-19	2019-20	2020-21	
			AT+	AB
Year 1	93	n/a	90	20
Year 2	93	n/a	83	30
Year 3	90	n/a	87	10
Year 4	93	n/a	83	17
Year 5	82	n/a	83	21
Year 6	85	n/a	84	16

\*The data from 2020-21 includes the number of children working above age related expectations.

### ANALYSIS

There has been a slight dip in the number of children working at age related expectations in PE between 2019 and 2021. This is likely to be a result of the pandemic and work will continue in PE lessons and extra-curricular activities to increase this number.