

PARKFIELD PRIMARY SCHOOL – SPORTS PREMIUM GRANT 20/21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • % of children attending extra-curricular sports clubs. This was achieved up until school closure. • Training of Y6 sports leaders- this was excellent and worked well until school closure. • Attendance at various inter school sport competitions. Winners or runners up in many tournaments. JB attended competitions with Parkfield Pupils. • High-quality swimming provision – enables children in Yr.4 to access 1 hour of swimming tuition per week throughout the Autumn Spring 1 term. Year 4 do and will continue to access this. • Introduction of HIIT workout to encourage movement at break times, support obesity and behaviour. This also means children have an extra hour of Physical activity each week. • Introduction of Sports Council. • Continued inter house sports comps. WHEN COVID APPROPRIATE 	<ul style="list-style-type: none"> • Adaptation of current curriculum to support COVID regulations • Increase in fitness sessions to support children in developing healthy, sustainable lifestyles and encouraging movement after lockdown affects. • Theory sessions supporting mental health and well-being. (COVID recovery) • Theory sessions teaching children how to treat injuries/first aid incidents. • When possible start extra-curricular sessions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86.9%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86.9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Academic Year: 2020/2021	Total fund allocated: £17,800	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase sport participation of all pupils by delivering HIIT sessions at the end of lunchtimes. Increase participation in lunchtime activities. WHEN COVID GUIDELINES ALLOW THIS. Promote 'Walk to school' yearly initiative to increase the number of pupils walking to school 	<ul style="list-style-type: none"> Sports coach to plan HIIT workout. Train up TAS to support confidence in delivering. <p>Purchase of more diverse range of outdoor play equipment to provide options for less active/those reluctant to engage in competitive games at break and lunch time.</p> <ul style="list-style-type: none"> Introduce and promote the walk to school initiative. Reward system in place 	<p>Approx. £5000</p> <p>£300</p>	<ul style="list-style-type: none"> KS1 pupils have quality sports opportunities every day at dinner time. <p>Break and lunchtime supervisors to encourage 'game' of the week, 'challenge' of the week.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Improved behavior at lunchtime of all children and reduced number of incidents. Increase in number of children achieving age related expectations. Greater number of pupils walking to school. 	<p>Train children and staff. Half termly routine.</p> <p>Set challenge/game of the week. Tweet successes.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Highlight the importance of PE across the school by awarding PE star of the week certificates and house tournament trophies Children have the opportunity to shape PE and sport at Parkfield through the School Sports Council who meet half-termly (meetings chaired by PE Coach) and interhouse sporting competition run throughout the year, organized by sport Council with help from Young Leaders, which provides all children with the opportunity to access competitive sport on a regular basis. 	<ul style="list-style-type: none"> Sports coach to award certificate weekly to pupils across the school with a clear reason. Award houses at the end of intra school competitions Additional PE noticeboard in the hall School Sports Council meeting on a half-termly basis to discuss issues relating to PE & sport at our school WHEN COVID SAFE. Young Leaders programme running throughout the year, targeting KS2 boys, enabling children to develop confidence and leadership skills through the delivery of lessons to lower school children. <p>WHEN COVID APPROPRIATE</p>	<p>£200 for certificates/medals/trophies</p> <p>£1000 staffing support</p> <p>No cost</p>	<ul style="list-style-type: none"> Range of pupils across the school receiving awards for sports. Noticeboards used by children on a daily basis (both at dinner and during lessons) Twitter <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Pupils more engaged in PE lessons and extracurricular activities. Pupils involved in decision making and having input into the development of PE & sport at Parkfield Primary Improved behavior when PE and sports teams used as an incentive. Targeted children developing self-esteem and confidence through the delivery of sessions to younger peers. 	<p>Continue current provision and initiatives.</p> <p>Sporting success celebrated through PE departments Twitter feed and through weekly PE newsletters</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase skill level and confidence of teachers delivering PE lessons Increase confidence, knowledge and skills of play leaders in delivering a range of sports opportunities 	<ul style="list-style-type: none"> Support play leaders at dinner time Use outside agencies to share ideas and resources Lunchtime organiser coaching netball team – enables school to run A and B teams. EdStart to train up Apprentice TA in after school sport. 	<p>Costed above</p> <p>Approx. £500</p> <p>Approx. £5000</p>	<ul style="list-style-type: none"> Teachers more confident and knowledgeable when teaching PE lessons. Wider range of sports activities are now delivered in extracurricular clubs. 2xTA's delivering Netball lessons 1xTA delivering a range of after school sports. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Increase in numbers of pupils working at age related expectations in PE. 	<p>Continue provision in place but look at team teaching lessons across the PE curriculum areas. Offer training to play leaders from external providers.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Fitness focused sessions to equip pupils with knowledge for home schooling/sessions alongside theory sessions. Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<ul style="list-style-type: none"> PE sessions demonstrating ways in which to support better physical health. COVID safe. Y5 Residential involving outdoor and adventurous activities Teach different sports during curricular PE (new equipment to purchase – handball/dodgeball/tri-golf/orienteering/uni-hoc/maypole/golf) 	<p>Approx. £2000</p> <p>Approx. £2500</p>	<ul style="list-style-type: none"> Sports coach lesson evidence fitness sessions/twitter. 100% of Y5 pupils took part in additional outdoor and adventurous activities. Range of sports delivered during curricular time. 	<p>Develop a two year PE cycle to include a larger range of sports during curriculum time (e.g. lacrosse)</p> <p>New equipment enables staff to lead whole-group sessions in KS2 and links with local driving range providing 'pathway' for children who wish to engage with golf on a more regular basis.</p>

Key indicator 5: Increased Participation in competitive sport. WHEN COVID APP Theory sessions developing health and well-being alongside human biology.				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of pupils taking part in competitive sport through intra School and Inter school competitions. Pupils to take part in sessions led by PE coach demonstrating simple first aid, how to triage, health and well-being, looking at sports idols and the qualities they have.	<ul style="list-style-type: none"> Participate in Middleton Primary Schools competitions throughout the year. Participate in St Anne's competitions. Pupils to develop knowledge of health and safety. Pupils to have better well-being and understanding of how to 'help' themselves. Pupils to have some COVID recovery supporting them in being healthy both physically and emotionally. 	Approx £1200 Membership of MPSSA £100	<ul style="list-style-type: none"> 92% of Year 6 and 78% of Year 5 pupils involved in inter house competitive sport. Increased number of Y3 and 4 pupils involved in after school inter competitions. Record of sessions on twitter Discussions with pupils Better results in well-being questionnaire 	Continue current provision in regards of inter school competitions. Look into participating in the Manchester Games. Increase the number of intra house competitions. Develop sports council to support with health and well-being across school. Eg, activities to support self-management, support anxiety etc

APPENDIX A

% of children attending after school clubs

	2012-13	2013-14	2014-15	2015 - 16	2016 - 17	2017- 18	2018 - 19	2019-20
Whole School	68%	82%	85%	87%	94%	92%	87%	n/a
Y1	55%	68%	68%	70%	92%	90%	82%	n/a
Y2	58%	73%	83%	83%	92%	90%	83%	n/a
Y3	60%	79%	80%	83%	91%	91%	90%	n/a
Y4	65%	83%	85%	87%	94%	93%	90%	n/a
Y5	86%	90%	90%	94%	93%	90%	89%	n/a
Y6	90%	94%	97%	100%	94%	90%	90%	n/a
Pupil Premium	63%	81%	83%	83%	91%	89%	88%	n/a

APPENDIX B

% of children working at and above age related expectations (Average across the whole school)

Cohort	2015-16	2016-17	2017-18	2018-19	2019-20
2012	93	93	93	93	n/a
2013	93	93	93	93	n/a
2014	84	87	87	90	n/a
2015	n/a	93	93	93	n/a
2016	n/a	n/a	82	82	n/a
2017	n/a	n/a	n/a	85	n/a

*The data shows that pupils either stay in line or improve over time.