

## How you can help at home

### Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y5 and 6 can change their **Library** book on a **Monday** dinner time. Please make sure they bring it into school.

### Number Facts

This term we are working on:

All timetables and corresponding division facts.

*Please practise these at home as much as possible.*

### Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

### Maths

Mathematics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

### Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

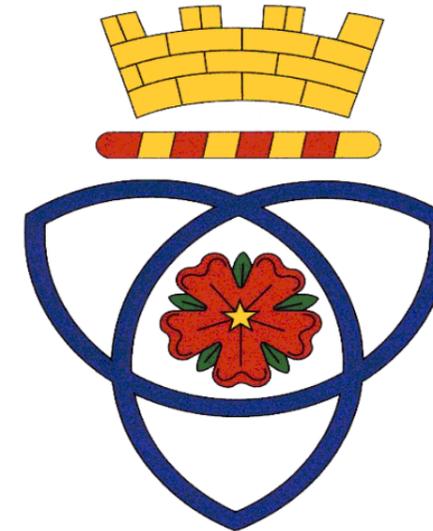
### Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

### Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



# Half Termly Overview

Year 6 Autumn 2 2017

## Reminders

### Absence

Please contact the school as soon as possible to report an absence of any reason.

### School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

### PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

### Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

### Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

### Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

### Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

### Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

### Emails

Remember to check your emails, we like to send plenty!

Dear Parents/Carers,

This term we have some exciting activities...

## How did the Battle of Britain change WWII?

### How could Hitler have convinced a country like Germany to follow him?

#### Humanities

This half term we will be learning about World War II and the events leading up to the outbreak of the war. Children will research world leaders such as Adolf Hitler and Winston Churchill and investigate the role they played during the war. We will be looking into key events and their importance, e.g. The Battle of Britain. We will research some of the pilots of The Battle of Britain and imagine what life would be like as a pilot. We will look at the effects the war had upon children and learn about life as an evacuee, creating an evacuee experience. Children will learn about the life of Anne Frank and how the Jewish nation suffered.

What happened in Munich in 1938 and why did Britain feel betrayed by Hitler?

How did WWII start and what part did Hitler have in it?

Who was Churchill and what role did he play in the Battle of Britain (WWII)?

What can you find out about some of the famous pilots?

#### Art / D&T

We will create imagery to represent the night sky during a 'Blitzen Raid'. Children will also use wood and other materials to design and make a bridge.

What might the sky have looked like during the battle?

How have different European artists captured the horror of war?

#### English / Maths

In English we will be writing reports and biographies about historical figures as well as writing from the point of view of characters from the war in diary and narrative form.

In Maths we will be exploring the fascinating world of fractions.

#### Music

- To listen with attention to detail and recall sounds with increasing aural memory.
- To improvise and compose music for a range of purposes using the inter-related dimensions of music

#### Computing

- To create spreadsheets to help model scenarios using a variety of formulae.
- To independently design an interactive activity and create a mini user guide for it.
- To create pictures using shapes and drawing tools.
- To create an animated GIF image.

#### Languages

- To use adverbials of time and reason.

#### PE

- To develop and refine a range of movements in a gymnastics performance.
- To play in a team and to help and support each other.
- To use a range of attack and defending tactics during team games (i.e. basketball, netball, & handball).
- To analyse and explain the use of specific skills

#### English

##### Speaking and Listening

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend understanding and build vocabulary and knowledge.
- Articulate and justify answers, arguments and opinions

##### Reading & Comprehension

- Explain and discuss my understanding of what I have read, drawing inferences and justifying them with evidence
- To summarise events across several pages

##### Phonics & Spelling

- Ant words and ance words including two words each week from the tricky words list.

##### Handwriting

- Write legibly, fluently and with increasing speed, choosing whether or not to join specific letters

##### Composition

- Use adverbials of time to signal a change in time, person, topic or place.

##### Vocabulary, Grammar and Punctuation

- To use a thesaurus to enhance vocabulary for a specific purpose
- To be able to use a colon to introduce a list
- To be able to use a semi-colon to separate two independent clauses
- To the passive voice

#### Whole Class Read

We will be reading 'Friend or Foe' by Michael Morpurgo.

#### Maths

- Use common factors to simplify fractions use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions  $> 1$
- Generate and describe linear number sequences (with fractions)
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions
- Multiply simple pairs of proper fractions, writing the answer in its simplest form (for example  $\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$ )
- Divide proper fractions by whole numbers (for example  $\frac{1}{3} \div 2 = \frac{1}{6}$ )
- Associate a fraction with division and calculate decimal fraction equivalents (or example, 0.375 for a simple fraction  $\frac{3}{8}$ ).
- Recall and use equivalences between simple fractions, decimals and percentages including in different contexts.
- Describe positions on the full coordinate grid (all four quadrants).
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes

#### RE

Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? We are learning to evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs in Jesus.

#### PSHCE

- To know about changes, including transitions, loss, separation, divorce and bereavement.
- To deepen their understanding of how their body will change and emotions too.
- To understand that they have a right to protect their bodies from unwanted contact.
- To recognise how their increasing independence

#### SMSC

During this half term children will experience moments of stillness and reflection when reflecting on the events of WWII during topic time. They will develop their compassion for others in society and reflect on the consequences of their actions, learn how to forgive themselves and others. They will also distinguish between right and wrongs.

#### British Values

Children will learn about mutual respect and tolerance of other people's lifestyle choices and beliefs. They will learn about the importance of individual liberty and how this was taken away from millions of people during the horrors of WWII.