



Half-Term Curriculum Overview



Year 3 Summer 2 - 2016

English

Reading: To can read out loud fluently and confidently, understanding how to use a range of punctuation. To discuss words and phrases that capture the reader's interest and imagination.

Writing: To use paragraphs in narrative for a new location in a story. To vary sentence structure by using different openers. To group similar information together in paragraphs in non-fiction writing. To include details to add an element of humour, surprise or suspense. To write in complex sentences to clarify relationships in time and place. To confidently write in the 1st, 2nd and 3rd person. To start to punctuate direct speech. To use prepositions correctly. To use *a* and *an* correctly. To proof-read to check for errors in spelling, grammar and punctuation. To use personification to describe weather. To use interesting and appropriate vocabulary. To use detail to clarify information. To use onomatopoeia.

Speaking and Listening: To maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. Speak audibly and fluently with an increasing command of Standard English.

Mathematics

- To compare duration of events. To know the number of seconds in a minute and the number of days in each month, year and leap year. To compare and record times. To estimate and read time to the nearest minute. To tell and write the time from an analogue clock, including where Roman numerals have been used, and 12- and 24-hour clocks. To add and subtract amounts of money to give change, using £ and p in practical contexts. To measure the perimeter of simple 2-D shapes. To measure, compare, add and subtract volume/capacity (l/ml); mass (kg/g) and lengths (m/cm/mm).
- To draw 2-D shapes. To make 3-D shapes using modelling materials. To recognise and describe 3-D shapes in different orientations. To recognise angles as a property of shapes and associate angles with turning. To identify right angles. To know that 2 right angles make a half turn, 3 make $\frac{3}{4}$ of a turn and 4 make a complete turn. To identify whether angles are greater than or less than a right angle. To identify horizontal, vertical, perpendicular and parallel lines in relation to other lines.

Science – Can you see me?

This term we will be learning to:

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by a solid object
- find patterns in the way that the size of shadows change.

Homework

- **Learning Logs:** Children choose a *minimum* of 6 (KS1) or 8 (KS2) activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Maths:** mymaths.co.uk homework for pupils in Y2 – 6 is to be completed weekly.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Monday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

History- Viking and Anglo-Saxons

- To locate where the Vikings came from and where they travelled to.
- To find out about where and why the Vikings raided parts of Britain.
- To learn about the resistance by Alfred the Great and Athelstan, first King of England.
- To learn about Danelaw.
- To use an atlas to locate and name the countries and cities invaded by the Vikings.
- To locate ancient regions ruled by Viking Kings.
- To understand why Vikings invaded and settled in the places they did.

Computing

- To paint a picture by combining different brush styles.
- To create a document that presents information in text boxes.
- To know how to stay safe when playing on computer games.

PE (Athletics)

- To be able to run at different speeds and in different directions
- To run and jump with control and fluency
- To throw a variety of objects a range of distances using different techniques
- To explain why they warm up and talk about the different muscle groups used

Art / D&T

This term we will be learning to:

- To select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.
- To investigate and analyse a range of existing products.

RE and PSHCE

We will be learning to:

- To learn about Hindu idea of God in many forms.
- To learn what Puja means and how Hindus worship.
- To learn some Hindus worship Lakshmi the goddess of wealth.
- To learn that shrines are special places in Hindu homes and describe their special place.

Music and MfL

Music:

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Spanish:

- To use simple first person verbs.

SMSC

We will be celebrating the Queen's 90th birthday and completing a range of activities to mark this momentous occasion. During assemblies we will be discussing themes such as trust, champions and moving on. We'll be gathering as a school to celebrate the diversity of countries playing at the 2016 European football championships. Every class across the school will take part in a visit – including the Jewish museum, Quarry Bank Mill and Smithills farm. As always, Rev. Wall will visit school for a special assembly each week and tell a story from the bible whilst making children think about how it relates to them



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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's brand new reading scheme.