

## How you can help at home

### Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

### Number Facts

This term we are working on:

x2 tables  
10x10=100 8+3=11 4+7=11  
7x10=70 9+4=13 1x10=10 8x10=80  
3x10=30 5x10=50 10x4=40  
10x6=60 4+8=12 2x10=20 10x9=90  
3+9=12

*Please practise these at home as much as possible.*

### Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

### Maths

Mathematics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

### Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

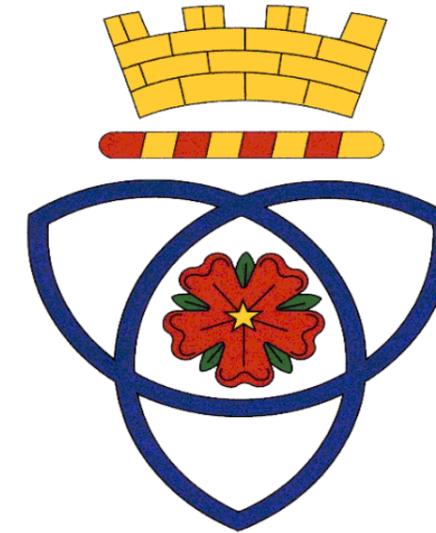
### Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

### Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



# Half Termly Overview

Year 2 Autumn 2 2017

## Reminders

### Absence

Please contact the school as soon as possible to report an absence of any reason.

### School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

### PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

### Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

### Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

### Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

### Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

### Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

### Emails

Remember to check your emails, we like to send plenty!

Dear Parents/Carers,

This term we have some exciting activities...

## Where would you prefer to live: England or Kenya?

### Humanities

In Geography this half term we will be comparing our local area to Kenya. We will be looking at the differences in climate between the two areas, the animals you would find in the wild, African art and music, differences in our lifestyles and culture.

What are African people proud of?

What are the differences in the climate of Africa and England?

Which animals would you find living in the wild in Africa?

What would your school day be like if you lived in Africa?

### Art / D&T

We will be creating some fantastic African paintings on canvas and inviting parents to an exhibition to celebrate our work. We will also use colour mixing to paint African animals.

Can I mix and match colours and predict the outcomes?

Can I name primary and secondary colours?

### English / Maths

In English we will write recounts in the form of a postcard and a diary. We will also write a tourist guidebook about our local area. For our story writing, we will write the story of Little Red Riding Hood and re-writing in a Kenyan setting, exploring who the main characters would be and what the setting would be like in a village in Kenya.

### Music

- In Music this half term the children will be encouraged to develop a sense of pulse and rhythmic memory to hear music in their heads and to understand the repetitions to make music.

### Computing

- To create a word processed document, including changing the appearance of text and inserting images.
- To use and combine a variety of painting tools to create a picture.
- To undo, backspace and a rubber to edit and improve work.

### Languages

- To say and recognise a range of animal names.

### PE

- To copy and repeat actions.
- To make their body tense, relaxed, curled and stretched.
- To show control when performing different balances.
- To be able to roll, travel and balance in different ways.

### English

#### Speaking and Listening

- To listen and respond appropriately to adults and their peers.

#### Reading & Comprehension

- To read most words quickly and accurately when they have been frequently encountered without overt sounding and blending.
- To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- To re-read these books to build up their fluency and confidence in word reading.

#### Phonics & Spelling

- To segment spoken words into phonemes and representing these by graphemes, spelling many correctly.

#### Handwriting

- To form lower-case letters of the correct size relative to one another.
- To start using some of the diagonal and horizontal strokes needed to join letters and understand which letters are better left unjoined.

#### Composition

- To write narratives about personal experiences and those of others (real and fictional).

#### Vocabulary, Grammar and Punctuation

- To understand subordination and coordination.

### Whole Class Read

We will continue to read the fantastic Adventures of the Wishing Chair by Enid Blyton as a whole class this term.

### Maths

- To solve problems with addition and subtraction by:
- using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- applying their increasing knowledge of mental and written methods.
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- a two-digit number and ones.
- a two-digit number and tens.
- two two-digit numbers.
- adding three one-digit numbers.
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.
- To recognise and use symbols for pounds (£) and pence (p);
- To combine amounts to make a particular value.
- To find different combinations of coins that equal the same amounts of money.
- To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

### RE

- To reflect on the Christmas story and the reason for Jesus' birth.

### PSHCE

- To maintain good personal hygiene, and responsibilities they have for their own health and wellbeing.
- To understand that growing and changing and new opportunities and responsibilities will happen. Knowledge of the names of the main parts of the body and similarities and differences between boys and girls.

### SMSC

We will be thinking about our own culture and lifestyle and compare it to that of people in another country (Kenya). We will understand how to respect another way of life. During assemblies and theme days, we will be understanding about keeping safe, particularly on Bonfire Night and about the needs of other people through 'Children in Need'.

### British Values

We will learn about respecting our own values and those of other people. We will understand through fundraising for Remembrance Day and Children in Need how to contribute positively to our society.