

Half Termly Overview

Year 2 Spring 2 2018

Dear Parents/Carers,

This term we have some exciting activities. The unit of work will finish with an informative Parkfield Museum where we will be inviting our friends and families.

Why were Christopher Columbus and Neil Armstrong very brave people?

Humanities

During this half term we will be learning about the explorations of Christopher Columbus and Neil Armstrong. We will find out about the transport they used, equipment and how it's changed over time and what they discovered. We will find out how their voyages were dangerous and what made them brave people. We will think about how they made the world a better place and what we can learn from them.

What would we need to take with us on a voyage of discovery?

Who was Christopher Columbus and why do we talk about him today?

What would it be like to be a spaceman?

How did Christopher Columbus and Neil Armstrong make our world a better place?

Can I create a piece of work in response to another artists work?

Art

Create a space painting by looking at photographs taken from space and create our own paintings based on these themes.

Can I say how other artists have used colour, pattern and shape?

English / Maths

In English, we will be writing biographies about Neil Armstrong and Christopher Columbus. We will then move on to writing stories set in space and pirate stories. In Maths, we will finish our topic about shape. We will then learn about Fractions and Measurements of length and height.

Music

- We're going on a sound hunt
- To experiment with, create, select and combine sounds.
- To talk about sound and see what sounds we can find.
- To record different sounds in the environment.

Computing

- To identify the main internal components of a computer. To name and compare common input and output devices of computer systems.
- To describe uses of technology beyond school.
- To explain how to stay safe online and where to go for help or support.

Languages

- Days of the week.

PE

- To be able to move to music.
- To make up a short dance and perform it.
- To be able to dance imaginatively.
- To be able to follow rules in a game situation.
- To be able to use hitting, kicking and/or rolling in a game.

English

Speaking and Listening

- Objectives being covered

Reading & Comprehension

- read most words quickly and accurately when they have been frequently encountered without overt sounding and blending
- checking that the text makes sense to them as they read and correcting inaccurate reading

Phonics & Spelling

- learning to spell common exception words & learning to spell more words with contracted forms

Handwriting

- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters

Composition

- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

Vocabulary, Grammar and Punctuation

- learning how to use both familiar and new punctuation correctly (see Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms

Whole Class Read

We will be reading the fantastic 'The Magic Faraway Tree' by Enid Blyton.

Maths

- recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.
- write simple fractions e.g. $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$.
- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$
- identify and describe the properties of 2-D shapes, including the number of sides and symmetry in a vertical line.
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces & identify 2-D shapes on the surface of 3-D shapes, for example a circle on a cylinder and a triangle on a pyramid.
- compare and sort common 2-D and 3-D shapes and everyday objects.

RE

- To learn and retell the Easter Story and understand what Jesus' resurrection means to Christians.

PSHCE

- Strategies to resist teasing or bullying, if they experience it or witness it, whom to go to and how to get help.
- How to offer constructive criticism.

SMSC

We will be reflecting on the Easter Story and our own feelings and beliefs in response to it. We will recognise why not all people have the same faiths and beliefs.

British Values

We will be learning about why some people mark the Christian Easter festival and how they do this. We will be celebrating World Book Day and joining in together. Throughout all we do, we will think about tolerance and the views of others.

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Number Facts

This term we are working on:

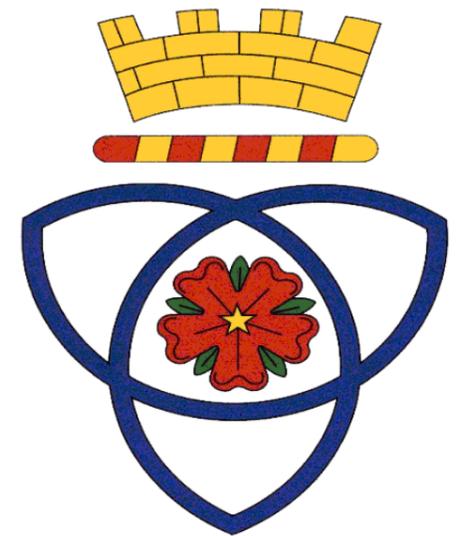
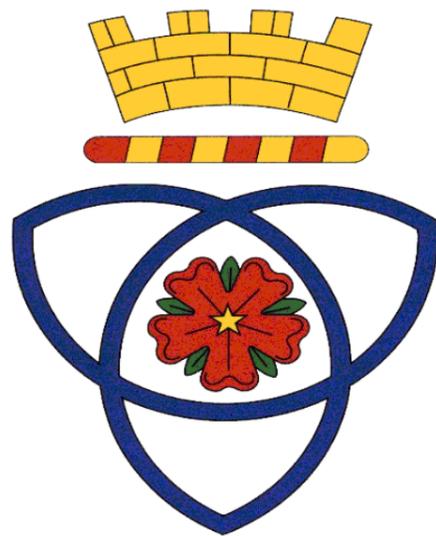
x5 and x10
9x5 5x3 5+6 8x5 5+4 5x5 6x5 8+7
9+8 5x7 1x5 5x4 2x5 7+6 10x5
x5 and x10
9x5 5x3 5+6 8x5 5+4 5x5 6x5 8+7
9+8 5x7 1x5 5x4 2x5 7+6 10x5

Please practise these at home as much as possible.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!