



Half-Term Curriculum Overview



Year 2 Autumn 2 - 2016

English

Reading:

- To continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent; read words containing common suffixes

Writing:

- To add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly; writing about real events; writing for different purposes; encapsulating what they want to say, sentence by sentence; re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form; expanded noun phrases to describe and specify [for example, the blue butterfly]; co-ordination (using or, and, or but)

Speaking and listening:

- To ask relevant questions to extend their understanding and knowledge; speak audibly and fluently with an increasing command of Standard English.

Mathematics

- To count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- To use place value and number facts to solve problems.
- To apply their increasing knowledge of mental and written methods.
- To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- To recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Number Facts

This $\frac{1}{2}$ term we are going to practice the 2, 5 and 10 times tables.

The Number facts we would like you to practice at home are: $8 + 3 = 11$, $4 + 7 = 11$, $9 + 4 = 13$, $4 + 8 = 12$, $3 + 9 = 12$.

Science – Materials.

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- To perform simple tests.
- To gather and record data to help in answering questions.

Homework

- Learning Logs: Children choose a minimum of 6 (KS1) or 8 (KS2) activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- Maths: mymaths.co.uk homework for pupils in Y2 – 6 is to be completed weekly.
- Spellings: A test each Friday and new spellings to be learnt given out on a Friday.
- Reading: To be practiced regularly. Books are changed when necessary.
- Library Books can be changed by Y2 at dinner time on a Wednesday.
- Home/School Records: Please ensure these are sent into school every day.

History / Geography – The Gunpowder Plot

- To research about a famous event that happens in Britain and why it has been happening for some time
- To recount some interesting facts from an historical event.
- To use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning
- To sequence events about the life of a famous person

Computing

- To create a word processed document.
- To change the appearance of text.
- To use and combine a variety of painting tools to create a picture.
- To undo, backspace and a rubber to edit and improve work.

PE

- To work on their own and with a partner to create and then present a gymnastics sequence.
- To show control when balancing, jumping, rolling and running.
- To copy, remember and repeat actions.
- To talk about how to improve their movements.
- To explain what their body needs to keep healthy.

Design and Technology - Musical Instruments.

- To design purposeful, functional, appealing products for themselves and other users based on design criteria.
- To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].

RE and PSHCE

- To understand why Christians celebrate Christmas.
- **PSHCE:** To discuss their own feelings, such as: what makes us happy/ sad/ worried/ excited etc.
- To understand what we can do to resolve a situation if we are upset or scared.

Music and MfL

- Music: To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Spanish: To use basic greetings.

SMSC

In assemblies we will be talking about Remembrance Day and the importance of remembering those that have lost their lives through war. Other themes will include: the many faiths of Great Britain; the valuable work by charities – such as Children in Need and why we have laws. We will also be asking the children important questions such as: Am I respectful? There will also be a special 'enterprise' week where all classes will try and make money for the winter fair and ask themselves could I be an entrepreneur? All children will visit the theatre to watch the yearly pantomime and all will be involved in a Christmas Nativity or music concert. Fundraising through Children in Need will help children understand how we can support others less fortunate than ourselves.



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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.