



Half-Term Curriculum Overview



Year 2 Autumn 1 - 2016

English

- **Reading:**
- To read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes; read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- **Writing:**
- To segment spoken words into phonemes and representing these by graphemes, spelling many correctly; start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined; writing for different purposes.
- **Speaking and listening:**
- To listen and respond appropriately to adults and their peers; ask relevant questions to extend their understanding and build vocabulary and knowledge.

Mathematics

- To read and write numbers to at least 100 in numerals and in words.
- To use place value and number facts to solve problems.
- To solve problems with addition and subtraction
- To add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones.
- To show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another

Number Facts

This ½ term we are going to practice **all** the times tables.

The **Number facts** we would like you to practice at home are: $8 + 3 = 11$, $4 + 7 = 11$, $9 + 4 = 13$, $4 + 8 = 12$, $3 + 9 = 12$.

Science – Fabulous Food.

- To describe the importance for humans of exercise, eating the right amounts of different food and hygiene.
- To identify and classify.
- To use observations and ideas to suggest answers to questions.

Homework

- **Learning Logs:** Children choose a *minimum* of 6 (KS1) or 8 (KS2) activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Maths:** mymaths.co.uk homework for pupils in Y2 – 6 is to be completed weekly.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

History / Geography – Fabulous Food

- To understand simple geographical similarities differences through studying the human and physical geography of a small area of the United Kingdom.
- To use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.
- To name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding areas.
- To use world maps, atlases and globes to identify the United Kingdom and its countries.

Computing

- To create a simple interactive game to play.
- To learn how to type words quickly and correctly using a keyboard.
- To make a simple word processed document.
- To learn how to communicate sensibly using Showbie.

PE

- To plan and show a sequence of movements
- To work on their own and with a partner to create a gymnastics sequence
- To show control when balancing, jumping, rolling and running.
- To copy, remember and repeat actions.
- To talk about how to improve their movements.

Art - Picasso

- To use drawing and painting to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, form and space.
- To learn about the work of an artist.

RE and PSHCE

- To re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.
- **PSHCE:** To discuss their own feelings, such as: what makes us happy/ sad/ worried/ excited etc.
- To understand what we can do to resolve a situation if we are upset or scared.

Music and MfL

- **Music:** To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- **Spanish:** To use basic greetings.

SMSC

During assemblies this term children will learn about the values of the Paralympics, their rights and responsibilities and about famous Scientists around the world. They will explore the importance Rosh Hosanna has on the Jewish Faith. Taking part in a democratic vote to elect members of the school council will help them understand that each person has an equal right to be heard in a democratic society. School trips across the term will allow the children to respond positively to artistic, sporting and cultural opportunities.



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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.