



# Half-Term Curriculum Overview



Year 2 Summer 2 - 2016

## English

- **Reading:**  
Make inferences on the basis of what is being said and done.  
Answering and asking questions about what they have just read.  
Discuss and clarify the meanings of words, linking new meanings to known vocabulary.  
Explain and discuss understanding of books, poems and other material, both those that they listen to and those that they read for themselves.
- **Writing:**  
Make simple additions, revisions and corrections to their own writing by:  
Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently.  
Proof reading to check for errors in spelling, grammar and punctuation.
- **Speaking and Listening:**  
Consider and evaluate different viewpoints and build on the contribution of others.  
Maintain the interest of the listener.

## Mathematics

- To use mental strategies to solve addition and subtraction problems.
- To use the bar modelling method to solve word problems.
- To compare and sequence intervals of time.
- To organise information in pictograms using simple ratios (2, 5, 10).
- To interpret and construct simple pictograms, tally charts, block charts and tables
- To choose and use appropriate standard units to estimate and measure, length, mass and capacity.
- To solve problems in a practical context for money and give change.
- To identify, represent and estimate numbers in different ways including the number line.

## Number Facts

This ½ term we are going to practice the **2, 3, 5 and 10** times tables.

The **Number facts** we would like you to practice at home are:

$$5 + 4 = 9$$

$$8 + 7 = 15$$

$$8 + 9 = 17$$

$$5 + 6 = 11$$

$$6 + 7 = 13$$

## Science - Plants

- To describe what plants need to survive.
- To observe and describe how seeds and bulbs grow into mature plants.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To explain that plants grow and reproduce in different ways.

## Homework

- **Learning Logs:** Children choose a *minimum* of 6 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Maths:** [mymaths.co.uk](http://mymaths.co.uk) homework for pupils in Y2 – 6 is to be completed weekly.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

## History / Geography

- To give examples of things that are different in their life from that of their grandparents when they were young.
- To give examples of things that are different in their life from that of a long time ago in specific period of history such as the Victorian times.
- To use a range of appropriate words and phrases to describe the past.
- To describe key features of a place using words like; beach, coast, forest, hill, mountain, ocean, valley.
- To make plausible predictions about what the weather may be like in different parts of the world.
- Can say what they like and dislike about their locality and another like the seaside.

## Computing

- To debug programs so they run correctly.
- To know rules for staying safe online.
- To scan and create QR codes.
- To search for images online and insert them into a document.
- To compose music using ICT.

## PE

- To copy, remember and repeat actions and skills with control and coordination
- To use throwing, catching and batting skills in a game situation
- To run, jump and throw in different ways.
- To describe what their body needs to keep them healthy

## Art / D&T

- To prepare different dips and dippers for a picnic.
- To measure and cut different textiles.
- To join materials in different ways.
- To consider how to improve their final product.

## RE and PSHCE

- To understand why religious celebrations are important to some people.
- Children will understand about the process of growing from young to old and about how people's needs change.
- To recognise and reflect on how we have changed over the last year.

## Music and MfL

- **Music:** To explore tempo, rhythm, beat and dynamics.
- **Spanish:** To understand and speak simple Spanish phrases.

## SMSC

We will be celebrating the Queen's 90<sup>th</sup> birthday and completing a range of activities to mark this momentous occasion. During assemblies we will be discussing themes such as trust, champions and moving on. We'll be gathering as a school to celebrate the diversity of countries playing at the 2016 European football championships. Every class across the school will take part in a visit – including the Jewish museum, Quarry Bank Mill and Smithills farm. As always, Rev. Wall will visit school for a special assembly each week and tell a story from the bible whilst making children think about how it relates to them.



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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.