

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Number Facts

This term we are working on:

4 + 6 = 10
7 + 3 = 10
5 + 5 = 10
9 + 1 = 10
2 + 8 = 10

Please practise these at home as much as possible.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Maths

Mathematics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

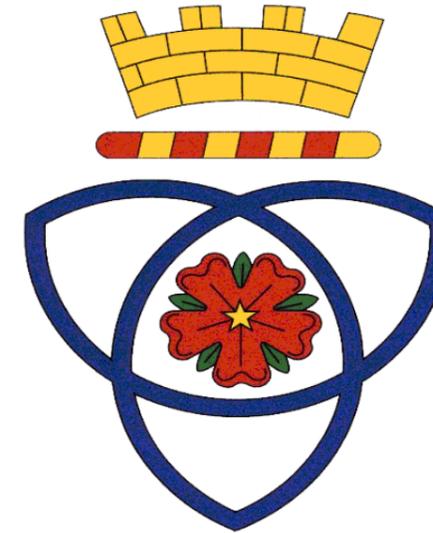
Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Learning Log Activities

A range of activities are set each term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each term.

Children choose a minimum of 5 activities to complete over the half term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Half Termly Overview

Year 1 Autumn 2 2017

Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!

Dear Parents/Carers,

This term we have some exciting activities planned as we decide if we would prefer to live in Africa or stay in England.

Where would you prefer to live: England or Kenya?

Geography

In Geography this half term we will be comparing our local area to Kenya. We will be looking at the differences in climate, the animals that you would find living in the wild, African art and music, the differences in our lifestyles and culture.

What are African people proud of?

What are the differences in the climate of Africa and England?

Which animals would you find living in the wild in Africa?

What would your school day be like if you lived in Africa?

Art / D&T

We will be creating African paintings and finding out about primary and secondary colours.

Can I mix and match colours and predict the outcomes?

Can I name primary and secondary colours?

English / Maths

In English we will write our own version of the traditional tale 'Little Red Riding Hood'. We will think about how the setting will be different and what animals we might find if we set it in a Kenyan village. We will also be writing recounts and making a tourist guide book for our local area.

In Maths we will be carrying on adding and subtracting numbers and learning about geometry.

Music

- In Music this half term the children will be encouraged to develop a sense of pulse and rhythmic memory to hear music in their heads and to understand the repetitions to make music.

Computing

- To create a word processed document, including changing the appearance of text and inserting images.
- To use and combine a variety of painting tools to create a picture.
- To undo, backspace and a rubber to edit and improve work.

Languages

- To use our manners.

PE

- To copy and repeat actions.
- To make their body tense, relaxed, curled and stretched.
- To show control when performing different balances.
- To be able to roll, travel and balance in different ways.

English

Speaking and Listening

- Articulate, and justify answers, arguments and opinions.
- Ask relevant strategies to build their vocabulary.

Reading & Comprehension

- Respond speedily with the correct sound to graphemes for all 40+ phonemes.
- Understand both the books they can already read accurately and fluently and those they listen to by:
 - (ii) checking that the text makes sense to them as they read and correcting inaccurate reading.
 - (iii) discussing the significance of the title and events.

Phonics & Spelling

- Begin to spell some of the common tricky words.

Handwriting

- Begin to form lowercase letters in the correct direction, starting and finishing in the right place.

Composition

- Write sentences by:
 - (iii) sequencing sentences to form short narratives.
- Discuss what they have written with the teacher or other pupils.

Vocabulary, Grammar and Punctuation

- Join words and clauses using 'and'.

Maths

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one digit numbers to 10 including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.
- Recognise and name common 2D shapes, including rectangles, squares, triangles and circles.
- Recognise and name common 3D shapes including cuboids, cubes, pyramids and spheres.
- Count to twenty forwards and backwards beginning with 0 or 1 from any given number.
- Count, read and write numbers to 20 in numerals and words.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the numberline, and use the language of equal to, more than, less than, most, least.

Whole Class Read

We will be reading the fantastic Gruffalo's Child by Julia Donaldson as a whole class this term.

RE

- To reflect on the Christmas story and the reason for Jesus' birth.

PSHCE

- To understand the importance of, and how to, maintain personal hygiene.
- To understand about growing from young to old and how people's needs change

SMSC

We will be thinking about different communities and cultures within our local area and interact with different cultures/lifestyles. During assemblies we will look at the importance of Bonfire night, Remembrance Day and Children in Need. We will also be finding out about Christmas and the Nativity story.

British Values

We will be thinking about individual differences and learning to respect others by what they might wear and what they believe in.