



Half-Term Curriculum Overview



Year 1 Autumn 1 - 2016

English

- **Reading:** to apply phonic knowledge and skills as the route to decode words; read accurately by blending sounds in unfamiliar words containing GPCs that have been taught; being encouraged to link what they read or hear to their own experiences; becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics; predicting what might happen on the basis of what has been read so far.
- **Writing:** to spell words containing each of the 40+ phonemes already taught; sit correctly at a table, holding a pencil comfortably and correctly; begin to form lower-case letters in the correct direction with the new handwriting policy, starting and finishing in the right place; saying out loud what they are going to write about; composing a sentence orally before writing it; leaving spaces between words.
- **Speaking and listening:** to listen and respond appropriately to adults and their peers; taking turns, maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

Mathematics

- To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- To read and write numbers from 0 to 20.
- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- To compare, describe and solve practical problems for: lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half).
- To interpret and construct simple tally charts and Venn diagrams with support.

Number Facts

The **Number facts** we would like you to practice at home are:

$$\begin{aligned}1 + 9 &= 10 \\2 + 8 &= 10 \\3 + 7 &= 10 \\4 + 6 &= 10 \\5 + 5 &= 10\end{aligned}$$

Science – Humans.

- To observe and describe weather associated with the seasons and how the day length varies.
- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- To identify and classify.
- To use their observations and ideas to suggest answers to questions.

Homework

- **Learning Logs:** Children choose a *minimum* of 6 (KS1) or 8 (KS2) activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Maths:** mymaths.co.uk homework for pupils in Y2 – 6 is to be completed weekly.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

History / Geography – Your Local Area

- To identify seasonal and daily weather patterns in the United Kingdom.
- Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Computing

- To create a simple interactive game to play.
- To learn how to type words quickly and correctly using a keyboard.
- To make a simple word processed document.
- To learn how to communicate sensibly using *Showbie*.

PE

- To copy and repeat actions.
- To make their body tense, relaxed, curled and stretched.
- To show control when performing different balances.
- To be able to roll, travel and balance in different ways.

Art / D&T

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

RE and PSHCE

- To re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.
- **PSHCE:** To discuss their own feelings, such as: what makes us happy/ sad/ worried/ excited etc.

Music and MfL

- **Music:** To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- **Spanish:** To use basic greetings.

SMSC

During assemblies this term children will learn about the values of the Paralympics, their rights and responsibilities and about famous Scientists around the world. They will explore the importance Rosh Hosanna has on the Jewish Faith. Taking part in a democratic vote to elect members of the school council will help them understand that each person has an equal right to be heard in a democratic society. School trips across the term will allow the children to respond positively to artistic, sporting and cultural opportunities.



www.parkfieldprimary.com

- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.