



# Half-Term Curriculum Overview



Year 1 Spring 1 - 2016

## English

- **Reading:** read accurately by blending sounds in unfamiliar words containing GPCs that have been taught; read other words of more than one syllable that contain taught GPCs; read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words; checking that the text makes sense to them as they read and correcting inaccurate reading; making inferences on the basis of what is being said and done; predicting what might happen on the basis of what has been read so far
- **Writing:** leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark; using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'; re-reading what they have written to check that it makes sense; begin to form lower-case letters in the correct direction, starting and finishing in the right place; using letter names to distinguish between alternative spellings of the same sound.
- **Speaking and listening:** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding.

## Mathematics

- To count in multiples of twos, fives and tens.
- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- add and subtract one-digit and two-digit numbers to 20, including zero.
- recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

## Number Facts

The **Number facts** we would like you to practice at home are:

$4 + 2 = 6$	$5 + 2 = 7$
$6 + 2 = 8$	$7 + 2 = 9$
$8 + 2 = 10$	$9 + 2 = 11$
$4 + 3 = 7$	$5 + 3 = 8$
$6 + 3 = 9$	

## Science – Materials

- To distinguish between an object and the material from which it is made.
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## Homework

- **Learning Logs:** Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

## History / Geography – ‘Local heroes’ and ‘Sharks and Shipwrecks’.

- To name and locate the world’s seven continents and five oceans.
- To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.
- Significant historical events, people and places in their own locality.
- The lives of significant individuals in the past who have contributed to national and international achievements.

### Computing

- To create a multimedia e-book combining: text, painted pictures and recorded sound.
- To understand that an algorithm is a sequence of instructions which can be programmed on a digital device.
- To control a real and on-screen robots.

### PE

- To copy and repeat actions.
- To make their body tense, relaxed, curled and stretched.
- To show control when performing different balances.
- To be able to roll, travel and balance in different ways.

### Art

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- About the work of a range of artists.

### RE and PSHCE

- To find out about festivals from other religions.
- To think about special people in religions.
- To set their own personal goals and understand how to achieve them.

### Music and MfL

- **Music:** To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- **Spanish:** To use basic greetings.

### SMSC

In assemblies we will be talking about New Year’s resolutions. This will be followed up in class looking at the why we set ourselves goals and how we change our habits to achieve them. In assembly we will also look at the differences and diversity within our community, looking at how each person contributes to the society in which we live. Heroes in our lives, ambitions and attitudes are other themes that will be addressed during the half term. We will also look at how Chinese New Year is celebrated throughout the world in addition to the history and importance of St. Valentine’s Day.



[www.parkfieldprimary.com](http://www.parkfieldprimary.com)

- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents’ Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school’s exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and ...