

# How you can help at home

## Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child. Please don't just read their reading book.

Initially your child will bring home a reading game introducing the main characters of our reading scheme-Oxford Reading Tree.

## Phonics & Spellings

We teach phonics (letter sounds) daily and we use these sounds to sound out simple words such as it, is, in, at, am, up. 'I spy' is a great game to play at home.

## Handwriting

We practise controlling our arm and hand movements alongside finger movements through a wide variety of activities all of which help to develop pencil control.

## Maths

We develop mathematical knowledge and understanding daily through a variety of counting and problem-solving activities. Counting objects when out and about, e.g. steps, trees, people is a great way to consolidate your child's understanding of number.

## Tapestry

Tapestry is an online Learning Journey showing what your child is doing in school and the progress they are making. Mrs Gooding and Mrs Jeffrey update Tapestry as much as busy school life allows. It consists of photographs, videos and comments. This is a two-way process and you too can put observations of your child onto Tapestry that can be shared with the whole class during our weekly Show and Tell session. Any problems with Tapestry please see Mr Haughton. Tapestry log ins will be provided at **our Meet the Teacher meeting** on 12/9/18 straight after school.

## Number Facts

This term we are working on:

*Recognising numbers to 10 and then 20.*

*Accurately counting amounts to 10 and then to 20.*

*Please practise these at home as much as possible.*

## Travelling Bears

Going away? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

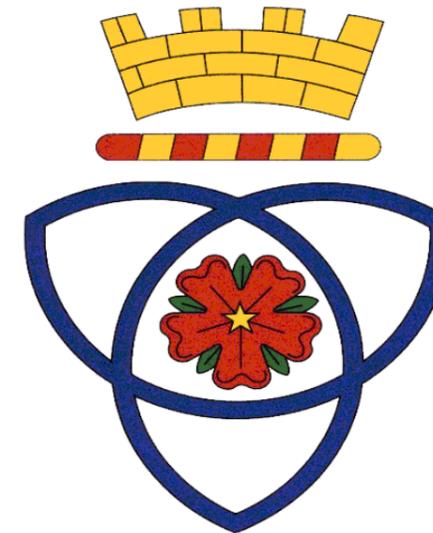
## Reminders

- Our P.E. day is Friday
- Please bring in reading folders everyday
- We will only let your child go home when they have said goodbye to the teacher on the door.
- School water bottles only please.
- Any medicines should be taken directly to the office.

If your child is poorly please ring school and let the office staff know.

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# Half Termly Overview

Reception Autumn 1 2018

Dear Parents/Carers,

In Reception we do most of our learning through exploration. Each day we have activities planned to develop your child's knowledge and skills. We try and encourage them to direct the way the topic develops by asking questions that need to be investigated or by demonstrating a particular interest. Your child is encouraged to share, communicate, mark make, read, count and problem solve on a daily basis through challenges and careful questioning by the staff.

## What makes me special?



We will be exploring what makes us unique as well as similarities we have with other friends, peers, people, religions and communities. This encourages the children to recognise we can have different ideas and skills from each other introducing the concept of respect. Through this topic we will be exploring new resources in their new classroom, exploring new tastes through the salad bar and new rules to follow to keep everyone safe.

What do I look like?  
What do my friends look like?

How do I feel in certain situations?  
Is it O.K to feel this way?

Who will I meet today?  
How are they special?

Where is my special place where I feel safe?



## Our Role Play: Hospital

This half term our role play area has been turned into a hospital. The children will take it in turns to be a patient and a hospital staff member. They will be encouraged to use the medical equipment, share the resources and sort the play items into trays at tidy up time. There are hospital uniforms to encourage dress up and bandages to encourage fine motor skill development. A prescription pad encourages mark making and signs encourage reading skills. A range of bandages encourage shape and measure discussions. A hospital is a real-life environment and develops communication and language skills at all levels, introducing new vocabulary as appropriate.

## Our Investigation Area: Salad Bar



Through this area the children will develop their hand eye co-ordination by using large plastic tweezers to help themselves to different salad items from bowls placed on the table top. They will put each item of their choice in their own bowl. They can then add mayonnaise if they want. Control of a fork/spoon will then be developed through eating their salad. Washing and drying their bowl ready for the next person encourages hygiene and fine motor skills. Please note all children will follow hygiene rules before exploring this area.

## Through our topic we are learning to:

### Reading

We will be finding out about the characters in our reading scheme. We will practise reading their names through games and books.

### Writing

We will be exploring mark making through a variety of activities involving shaving foam, cornflour gloop, paint, washing up liquid alongside more traditional resources such as pens, chalks, pencils.

### Phonics

We will be assessing the children to see which sounds they can hear at the beginning of words and which letters they recognise. We then put the children into 2 groups depending on their ability and focus on hearing and recognising the sounds and letters of the alphabet. We put the sounds together to read simple 2 and 3 letter words.

### Exploring Media & materials

- We will be exploring how we can print using fingers, hands and classroom objects.
- We will be looking at our faces and painting a self-portrait.
- We will be exploring musical instruments and singing songs as a class and in groups.

### Communication & Language

- We will be practising looking at the person talking and remembering to take it in turns to listen and talk.
- We will practise using indoor and outdoor voices in the correct setting.
- We will practise 'talking' with our hands-simple sign language.

### SMSC

We will start to recognise everyone has similarities and differences and we will respect these. We will think how our friends make us feel special and how we can influence the emotions of others. We will talk about a range of feelings and what they mean to us.

### Maths

- We will be recognising numbers to 10 and beyond, counting forwards and backwards and ordering these numbers. We count a variety of objects as well as things that cannot be moved such as claps, stamps etc. We compare amounts by counting and by sight and use the language of more and less.
- Through our role play hospital we will be sorting equipment and using the language of measure to compare body height, length of bandages etc.
- We will be learning the days of the week through songs and recognising the days are cyclic.

### The World

- We will be learning about our families and other families, where we live and what we enjoy doing in the locality, e.g. swimming lessons, football training.

### Physical

- We will practise controlling our bodies appropriately in the playground and indoors.
- We will practise removing and putting on shoes and jumpers independently for P.E. lessons.
- We will learn about keeping healthy-favourite foods and ways to move our bodies.

### PSED

- We will practise making new friends and sharing resources with each other.
- We will try and keep our bodies safe.

### British Values

We will practise using our manners saying 'please' and 'thankyou'. We will practise sharing resources and smiles.